

AUSTIN YMCA INDIAN GUIDES AWARD PROGRAM

The following is a list of the award levels to be achieved in the Indian Guides program.

Woodsman

Tracker

Hunter

Golden Thunderbird

Community Services**

The purpose of these awards is not to invoke a spirit of competition between the children. Rather it is hoped that it will be an opportunity for the child, parent and their families to spend time together, to work as a team learning from each other, having fun together, building memories that will last forever. There are some great ideas for those Saturdays and Sundays you can't figure out what to do. Enjoy!!

The awards are to be achieved in the above order except the Community Services. A Community Service award must be earned at least once before one may attain the Golden Thunderbird award.

Attached you will find instructions on how to earn each award.

WOODSMAN

Do 10 of the following in any order.

Date
Completed

- 1) Make a list of whats needed to take a 1 mile hike. Then go on that on that hike with your Big Brave/Princess. _____
- 2) Go on a Federation or Tribal campout. _____
- 3) Do an Indian leather craft. _____
- 4) Gather pictures of 5 different birds and mount them on cardboard. Bring them to the next meeting and be able to tell your tribe about each of them. What they eat, where they live, what their nests look like. _____
- 5) Draw or paint an original picture about Indian life. _____
- 6) Teach your tribe a new song to sing at the next campout. _____
- 7) Make a menu for breakfast, lunch and dinner for a campout. _____
- 8) Attend church or temple for 4 weekends in a row. _____
- 9) Swim for a distance of 25 feet. _____
- 10) Demonstrate 2 basic swimming strokes to your Big Brave/Princess. _____
- 11) Make a list of equipment and supplies you would need for a 1 day canoe trip and go! _____
- 12) Learn what pollution is and how it can be prevented. _____
- 13) Put the phone numbers of fire, police, ambulance and doctor at each phone in your home. Also include parent's work phone number. Know how to use 911 emergency number. Know what information to give in case of an emergency. _____
- 14) At a tribe meeting explain an authentic Indian game to your tribe and Have the tribe play it. _____
- 15) Participate in 1 organized sport for 1 season. _____

Childs' name: _____

Childs' chosen Indian name: _____

Tribe: _____ Date completed: _____

Approved by Tribal Chief: _____ Date: _____

Awarded by Federation Chief: _____ Date: _____

TRACKER

Do 10 of the following in any order.

Date
Completed

- 1) Give your tribe a report on the history of your tribe. Include information about their housing, village life, clothing, arts & crafts, religion, famous tribal members, etc.. _____
- 2) Prepare a meal at a campout. _____
- 3) Help set up your camp, and explain why you placed your tent where you did, and why you placed your fire where you did. _____
- 4) Draw or collect 10 different animal tracks and mount them on cardboard. Write the name of the animal beside the track. Bring it to the next meeting. _____
- 5) Make a list of what is needed for a 5 mile hike and go! _____
- 6) Participate in one Federation event other than a camp out. (ex: Mini Indy) _____
- 7) Collect, name and display 5 different metals in their raw state. _____
- 8) On a piece of plywood approximately 1 foot square, glue small rocks in the shape of an animal. Paint may be used to add detail to the animal. _____
- 9) Be responsible for the care of an animal at home for 6 months. _____
- 10) Plant a small garden of at least 3 different kinds of vegetables. Care for them until harvest time. _____
- 11) Collect, mount and identify 10 different types of tree leaves. _____
- 12) Go fishing with your Big Brave/Princess. _____
- 13) Visit a place that is littered and clean up the area. _____
- 14) Put together a first aid kit for campouts. Bring it to a tribal meeting. Be able to explain why you chose what you did. _____
- 15) _____

Childs' name: _____

Childs' chosen Indian name: _____

Tribe: _____ Date completed: _____

Approved by Tribal Chief: _____ Date: _____

Awarded by Federation Chief: _____ Date: _____

HUNTER

Do 10 of the following in any order.

Date
Completed

- 1) With your Big Brave/Princess, learn the names of 5 constellations in the sky, and be able to point them out. _____
- 2) Have some other member of your tribe blaze a trail for you and follow it. _____
- 3) Learn to tie 5 different knots. (ex: square knot, clove hitch, shoe, etc.) _____
- 4) Demonstrate how to tie hook and sinker on a line, bait with minnow or worm and the correct casting of rod and reel. _____
- 5) Know distress signals to give when lost or in trouble on an outing. Know your address, phone number and your parents' full name. _____
- 6) Select a local bird type and build a bird house for it. _____
- 7) While on an outing, identify 3 edible wild berries or roots and 2 dangerous or poisonous plants. _____
- 8) Gather pictures of 25 different flowers and mount them on cardboard. Label them with their common name. Bring it to a tribal meeting. _____
- 9) Read a book about Indian life and report it to your tribe. _____
- 10) Tell your tribe about a notable Indian Chief or warrior. Know his tribe, where he lived, some of his accomplishments, etc.. _____
- 11) Be able to name 5 animals found locally that can be hunted for food. Be able to identify their tracks. Know something of the habits of each animal that would help you find them. _____
- 12) Know and tell about the safety rules in fire building. _____
- 13) Demonstrate the correct procedure for building a campfire. _____
- 14) _____
- 15) _____

Childs' name: _____

Childs' chosen Indian name: _____

Tribe: _____ Date completed: _____

Approved by Tribal Chief: _____ Date: _____

Awarded by Federation Chief: _____ Date: _____

Community Service

The Community Service award may be earned as often as a child wants. For each service done a gold arrow, arrowhead or feather will be awarded to show the total number of times this award has been achieved. It must be earned at least once before one may attain the Golden Thunderbird Award.

Some examples are; a community tree plant, Town Lake clean up, helping a neighbor with a task, participation in a walk or run to raise money.

| | | Date Completed |
|-----|-------------|-------------------|
| 1) | Deed: _____ | _____ |
| 2) | Deed: _____ | _____ |
| 3) | Deed: _____ | _____ |
| 4) | Deed: _____ | _____ |
| 5) | Deed: _____ | _____ |
| 6) | Deed: _____ | _____ |
| 7) | Deed: _____ | _____ |
| 8) | Deed: _____ | _____ |
| 9) | Deed: _____ | _____ |
| 10) | Deed: _____ | _____ |

ETC>>>

Golden Thunderbird

The Golden Thunderbird is the highest level a child can attain in the Indian Guides program. The child and their family should be very proud of all their hard work upon achieving this award.

The child, their parents and their Tribal Chief will prepare a list of nine tasks to be completed, three in each of these categories: Service to the Community, Service to the Tribe, Service to the Family. In this way we can insure that the tasks are appropriate for the child's age and personal interests.

This list will then be presented to a Council of Chiefs appointed by the Federation Chief to review the tasks. This will insure that the tasks are worthy of a Golden Thunderbird award. Once approved the child can go forth and earn their award.

Some past tasks approved:

Community; speak to the school board, update YMCA Indian Guides display at YMCA, trailwork on the Barton Creek greenbelt.

Tribe; design tribal banner, design tribal sash for awards, design tribal t shirt.

Family; cook a dinner and clean up after, plant grass and establish growth, clean garage and organize, clean a room and paint it.

It helps the child if a binder is made to record progress and photographs.

Golden Thunderbird

PLEDGE

We through friendly service to each other, to our family, to our tribe, to our community, seek a world pleasing to the eye of the Great Spirit.

The Tribal Chief, the child and the child's parent will assign specific tasks to each of the following categories. In this way the Council of Chiefs can insure the tasks are appropriate for the child's age and personal interests.

Service to the Community

- 1) _____
- 2) _____
- 3) _____

Service to the Tribe

- 1) _____
- 2) _____
- 3) _____

Service to the Family

- 1) _____
- 2) _____
- 3) _____

Child's name: _____

Child's chosen Indian name: _____

Tribe: _____

Approved by Tribal Chief: _____

Approved by Federation Chief: _____

Approved by Council of Chiefs: _____

Tasks completed: _____

Presented to Council of Chiefs: _____

Awarded by Federation Chief: _____